

The cost of missing Adequate Yearly Progress (AYP)

This shows the consequences for districts and schools not meeting Adequate Yearly Progress.*

Years missed	Schools	Districts
1	None	None
2	<ul style="list-style-type: none"> •Do improvement plan. •Allow students to transfer to better-performing school. 	<ul style="list-style-type: none"> •Do improvement plan. •Send letters to parents explaining why missed AYP.
3	<ul style="list-style-type: none"> •Allow transfers and offer tutoring. 	None
4	<ul style="list-style-type: none"> •Allow transfers and offer tutoring. Must also adopt new curriculum, appoint an outside expert, extend school year or day, replace the principal or reorganize the administrative structure. 	<ul style="list-style-type: none"> •The state will institute new curriculum, replace key district personnel, establish alternative administration for particular schools, appoint a receiver or trustee in place of the superintendent or school board or withhold federal Title 1 funds.
5	<ul style="list-style-type: none"> •Allow transfers and offer tutoring. Must also replace the staff, reopen as a charter school, contract with an outside company to run the school or turn operations over to the state. The state will also allow districts to come up with their own plan for improving the school. 	<ul style="list-style-type: none"> •Continue actions taken in year 4.
6	<ul style="list-style-type: none"> •Allow transfers and tutoring. Continue with plan adopted in year 5. 	<ul style="list-style-type: none"> •State institutes a new corrective action plan.

* The consequences do not apply to districts that meet a "Grade Banding Rule." This means at least one grade-level band meets AYP in the subject(s) in which the district missed AYP. The grade bands are 3-5, 6-8 and 10.